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I. Importance of Research in nursing

1. Research is an important tool for the continual development of a relevant body of knowledge in nursing.
2. Research generates information from nursing investigations which help define the unique role of nursing as a profession.
3. Professional accountability of nurses to their clients is demonstrated when nurses incorporate research evidence into their clinical decisions.
4. Research facilitates evaluation of the efficacy of nurses; practice which may articulate their role in the delivery of health services.
5. Another reason for nurses to engage in research involves the spiraling costs of health care and the cost-containment practices being instituted in health care facilities. With research, costly trial-an-error and even unsafe interventions are avoided.
6. Research may allow nurses to make more informed decisions as each phase of the nursing process is clarified through research.

Research also enables nurses to

7. understand a particular nursing situation about which little is known,
8. assess the need for an intervention,
9. identify factors that must be considered in planning nursing care,
10. predict the probable outcomes of certain nursing decisions,
11. control the occurrence of undesired outcomes,
12. provide advice to enhance client health, and
13. initiate activities to promote appropriate client behavior.

II. Main difference between quanti and quali research

Similarity:

Both methodologies require researcher expertise, involve rigor in conducting the study, and generate scientific knowledge for nursing practice.

Differences:

1. In terms of their philosophical underpinnings, quantitative research is based on logical positivism while qualitative research is naturalistic, interpretive, and humanistic
2. In terms of focus, quantitative research is objective, concise, and reductionist, while qualitative research is broad, subjective, and holistic.
3. In terms of reasoning, quantitative research is logistic and deductive while qualitative research is dialectic and inductive.
4. In terms of their basis of knowing, quantitative research is based on discovering cause-and-effect relationships while qualitative research is based on meaning, discovery, and understanding.
5. In terms of their theoretical focus, quantitative research tests theory while qualitative research develops theory

Biodiversity

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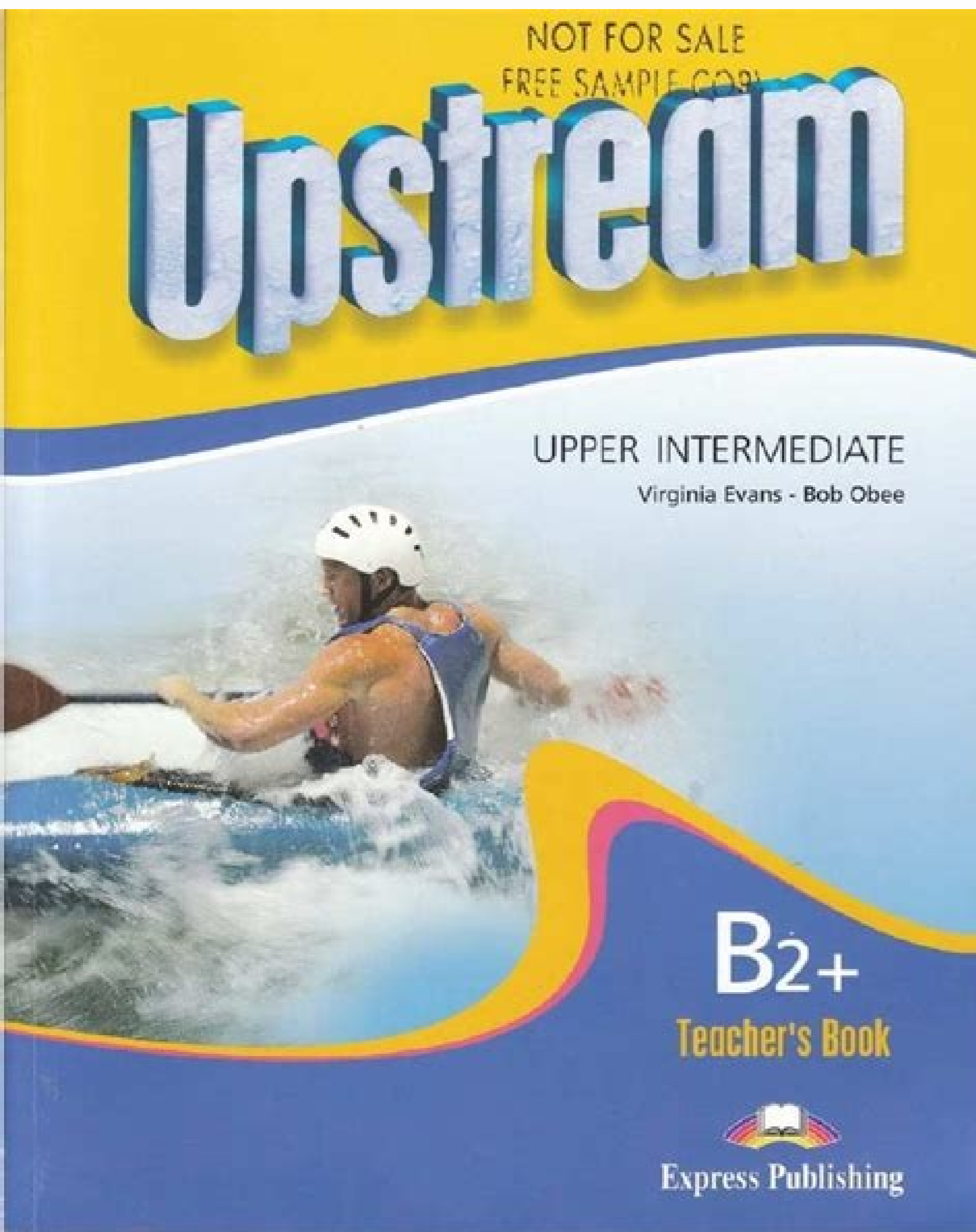


Biodiversity

- Variety of living things, number of kinds
- Ecological diversity
 - different habitats, niches, species interactions
- Species diversity
 - different kinds of organisms, relationships among species
- Genetic diversity
 - different genes & combinations of genes



IRREGULAR VERBS LIST					
Present	Past	Past Participle	- ES	- ING	Türkçesi
Be	Was/were	Been	Am/ is/ are	being	Olmak, bulunmak
Become	Became	Become	Becomes	becoming	Değişmek,
Begin	Began	Begun	begins	Beginning	Başlamak
Bite	Bit	Bitten	Bites	biting	İsirmak
Blow	Blow	blown	blows	blowing	Üflemek, Esmek
Break	broke	broken	breaks	Breaking	Kırmak
Bring	brought	brought	brings	bringing	Getirmek
Build	built	built	builds	building	İnşa etmek
Buy	bought	bought	buys	buying	Satın almak
Catch	caught	caught	catches	catching	Yakalamak
Choose	chose	chosen	Chooses	choosing	Seçmek
Come	came	come	comes	coming	Gelmek
Cost	cost	cost	costs	costing	Mal olmak (fiyat)
Cut	cut	cut	cuts	cutting	Kesmek
Draw	drew	Drawn	Draws	drawing	Çizmek
Drink	drank	drunk	Drinks	drinking	İçmek
Dream	dreamt	dreamt	Dreams	dreaming	Rüya görmek
Drive	drove	driven	drives	driving	Araba sürmek
Dig	dug	dug	digs	digging	Kazmak
Do	did	done	does	doing	Yapmak
Eat	ate	eaten	eats	eating	Yemek yemek
Fall	fell	fallen	falls	falling	Düşmek
Fly	flew	flown	flies	flying	Uçmak
Forget	forgot	forgotten	forgets	forgetting	Unutmak
Forgive	forgave	forgiven	forgives	forgiving	Affetmek
Find	found	found	finds	finding	Bulmak
Forbid	forbade	forbidden	forbids	forbidding	Yasaklamak
Fight	fought	fought	fight	Fighting	Đövüş etmek
Feed	fed	fed	feeds	feeding	Beslemek
Feel	felt	felt	feels	feeling	Hissetmek
Get	got	got	gets	getting	Elde etmek
Give	gave	given	gives	Giving	Vermek
Go	went	gone	goes	going	Gitmek
Grow	grew	grown	grows	growing	Büyümek
Have	had	had	has	having	Sahip olmak
Hear	heard	heard	hears	hearing	Duymak
Hide	hid	hidden	hides	hiding	saklamak
Hit	hit	hit	hits	hitting	Vurmak, çarpmak
Hold	held	held	holds	holding	Tutmak, sarılmak
Hurt	hurt	hurt	hurts	hurting	İncitmek, acımak
Keep	kept	kept	keeps	keeping	Korumak
Kneel	knelt	knelt	kneels	kneeling	Diz çökmek
Know	knew	known	knows	knowing	Bilmek, tanımak
Lay	laid	laid	lays	laying	Sermek, yatırmak
Lead	led	led	leads	leading	Liderlik etmek
Learn	learnt	learnt	learns	learning	öğrenmek
Let	let	let	Lets	letting	İzin vermek
Leave	left	left	leaves	leaving	Ayrılmak, bırakmak



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Its comprehensive coverage covers more careers than ever, with the vast majority of new chapters for this third edition. The chapters describe 30 different postgraduate careers for those who have a PhD, EDD or PsyD in three distinct areas of effort: clinical academy and counseling specialized settings psychology, such as for profit, non-profit, military and schools Each chapter explores a different career, including typical daily activities, the approximate range of compensation, career advantages and disadvantages, job opportunities and advancement, and how to plan a special experience. The authors—all highly accomplished professionals —were selected for their distinction in their field, their years of experience and their ability to communicate their passion. I. Academy Psychologists in University Departments of Psychology or Psychological Sciences Henry L. Roediger, III Psychologists in University Departments of Psychology or Psychological Science Janet Davidson Psychologists in Education Schools Kenji Hakuta Psychologist in Business Schools Adam D. Galinsky, Malia F. Mason, and Joel Brockner Psychologists in Medical Schools Aric A. Prather and El Lerben Paul L. Craig Advice Melba J. T. Vasquez and Puncky Paul Heppner Psychologists Specializing in Psychopharmacology Joseph E. Comaty Psychologists Specializing in Rehabilitation Psychology Joseph F. Rath, Hilary Bertisch, and Timothy R. Elliott III. Specialized Settings Psychologists Working in Independently Funded Research Centers and Institutes Rebecca M. Puhl and Marlene B. Schwartz Forensic Psychologists Natalie M. Anumba and Ira K. Packer Sport Psychologists John P. Sullivan, David B. Coppel, Sam Maniar, and Antoinette M. Minitti Media Psychologists Pamela Rutledge Consulting and Organizational Psychologists Judith S. Blanton Psychologists in Management Bruce L. Bobbit. 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He is professor of human development at Cornell University and honorary professor of psychology at the University of Heidelberg, Germany. Prior to that, he served as a university dean, provost, and president. Earlier, he was IBM Professor of Psychology and Education in the Department of Psychology at Yale University and director of the Yale Center for the Psychology of Competences and Experience (Pace Center). He was also the president of the 2003 APA and the president of the 2012 association federation in 2013 in behavioral and brain sciences. He is Perspective Editor on Psychological Science and previously published the APA Review of Books: Contemporary Psychology and Psychological Bulletin. He won many prons, including the James McKeen Cattell Prose of the Psychological Science Association. He is a member of the American Academy of Arts and Sciences and the National Academy of Education and APA, Association of Psychological Sciences, American Association of Educational Research and American Association for the advance of science. This is a book that is worth and benamed for those who consider a career in psychology. I strongly recommend it to any student who specializes in psychology in the group of graduation, as well as for those who think of changing their careers. € à € À € The career of doody reviews of Career in Psychology: where your diploma can make you remain the ideal book for students seeking to find an exciting career in psychology. The autonomy of the workplace, learning throughout the center of the center-east, lifelong learning, intellectual engagement, working to improve all people - these are just some of the benefits for students who decide pursue careers in psychology. 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